



FRAMEWORK

SOAR × SRSD Alignment

Self-Regulated Strategy Development (SRSD) instructional framework to SOAR Learning & Soft Skills (3.0). All six stages aligned.



WHERE TO FIND EACH CORRELATION

Every stage below is met within **SOAR 3.0 — the student book and software, with the Teacher Presentation Tool. Nothing else is required.** Each row names the SOAR component where the stage happens and what students do there. The Writing Roadmap is included as a downloadable tool inside the SOAR 3.0 book.

ABOUT THIS DOCUMENT

Self-Regulated Strategy Development (SRSD) is an instructional framework developed by Karen R. Harris and Steve Graham. It teaches students a specific strategy explicitly, alongside the self-regulation habits needed to use it on their own, through six stages: Build Background, Discuss, Model, Memorize, Support, and Independent Performance. This document shows where each of those six stages occurs in SOAR Learning & Soft Skills (3.0), the study-skills curriculum for grades 6–12. SOAR was developed independently of SRSD; the two overlap in how they move students from understanding a strategy to using it independently. This is an alignment to an instructional framework.

HOW TO READ THIS CORRELATION

Every row tells you where. One row per SRSD stage, plus a final row summarizing the alignment across all six. **MET — IN THE CURRICULUM** means SOAR's printed lessons, tools and teacher materials carry out that stage as taught. **MET — WITH USAGE NOTE** means the stage is carried out when the stated note is applied: a specific, doable step layered onto a routine SOAR teachers already run. We publish the distinction rather than hide it.

WHAT THIS ALIGNMENT DOES NOT CLAIM

This document maps SOAR's instructional sequence to the stages of an established framework. It is not an evidence or effectiveness claim: research conducted on SRSD describes SRSD, and SOAR does not adopt or borrow that research rating as its own.

SRSD stage	Definition	Where it is taught · usage note where applicable	Verdict
Build Background	Develop the knowledge students need before strategy use	SOAR 3.0 (book + software): - Investigations — entirely designed to build background - The Brain Circuit videos - How Does Your Brain Learn? - strengths and mindset foundations.	MET — IN THE CURRICULUM
Discuss	Discuss the strategy — purpose, benefits, commitment	SOAR 3.0 (book + software): - Investigations and discussion prompts - Scorecard reflection - strategy purpose framing. Multi-media delivery (presentation tool, software, workbook) lets students access content in one medium and discuss through another, supporting retention.	MET — IN THE CURRICULUM
Model	Teacher models the strategy with think-alouds	SOAR 3.0 (book + software): Teacher Presentation Tool — Layer 2 new information, incl. "Making the invisible, visible" (every lesson): each strategy is presented step by step. Usage note: Teachers demonstrate each strategy on a sample task, narrating their decisions aloud, before students try it.	MET — WITH USAGE NOTE
Memorize	Students internalize strategy steps	SOAR 3.0 (book + software): - Simple strategies that take students beyond memorization to permanent learning - named, repeatable frameworks (maps, roadmaps, step sequences).	MET — IN THE CURRICULUM

SRSD stage	Definition	Where it is taught · usage note where applicable	Verdict
Support	Scaffolded, guided practice with feedback	SOAR 3.0 (book + software): • Apply + Practice activities (Layer 3, every lesson) • Teacher Presentation Tool — Turn & Talk and Skill Demonstration Form (every lesson) • Progress Markers / Assessment Matrix, incl. teacher anecdotal observations • Lesson 15: How to Write Paragraphs & Essays – Writing Roadmap — Revise, Improve, Conference and Edit, Improve, Conference steps	MET — IN THE CURRICULUM
Independent Performance	Students use the strategy independently	SOAR 3.0 (book + software): • Program-wide: every lesson's Apply + Practice moves students to use each strategy in their own coursework • Skill Demonstration Portfolio • Exit Presentation	MET — IN THE CURRICULUM
Overall alignment	SOAR's instructional sequence across all six SRSD stages	SOAR 3.0 (book + software): • SOAR's curriculum aligns with the six-stage SRSD architecture.	MET — IN THE CURRICULUM

NOTES

Claim. SOAR's instructional sequence aligns with all six stages of Self-Regulated Strategy Development (SRSD).

How the stages are met. Six of the seven rows are met in the curriculum as taught. The Model stage is met with the usage note stated in its row: SOAR's Teacher Presentation Tool presents each strategy step by step, and teachers add the think-aloud by demonstrating the strategy on a sample task and narrating their decisions before students try it.

Why every row names a location. An alignment is only useful if a teacher can find the thing being claimed — in the materials they actually own. Naming the component is what separates a usable alignment from a checkmark.

Source. What Works Clearinghouse (2017). Self-Regulated Strategy Development. WWC Intervention Report. U.S. Department of Education, Institute of Education Sciences.

Keeping this current. *Updated Sept 2026. If the SRSD framework or its published stages have been revised since this date, contact us and we'll update this alignment.