



FRAMEWORK

SOAR 3.0 × Employability Skills Framework (U.S. Department of Education)

SOAR 3.0 addresses all 9 skills of the U.S. Department of Education's Employability Skills Framework (2018): 5 met in the curriculum, 4 met with a usage note. Designed as documentation for programs reporting employability skills under Perkins V. The Department of Education does not endorse or certify curricula.



WHERE TO FIND EACH CORRELATION

Every skill below is met within **SOAR 3.0 — the student book and software. Nothing else is required.** Each row names the lesson and the section inside it, never a lesson title alone. Where a SOAR ELA Map would also serve the skill, it is listed as **ELA Maps (optional)** — additional correlation for schools that have them, never the sole evidence for a row. The ELA Maps are a separate product, often bundled with SOAR Learning, especially when the course is used for ELA credit.

ABOUT THIS DOCUMENT

The Employability Skills Framework, published by the U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE), names the general skills that prepare students for success in the workforce. It organizes nine skills into three clusters: **Applied Knowledge** (applied academic skills, critical thinking), **Effective Relationships** (interpersonal skills, personal qualities), and **Workplace Skills** (resource management, information use, communication skills, systems thinking, technology use). This document correlates all nine to SOAR Learning & Soft Skills (3.0), the study-skills curriculum for grades 6–12. It is designed as documentation for career and technical education programs that report on employability skills under Perkins V; it is not a Perkins V requirement or a federal determination.

HOW TO READ THIS CORRELATION

Every row tells you where. Each skill names the lesson and the section inside it. **MET — IN THE CURRICULUM** means the printed lessons and tools satisfy it as taught. **MET — WITH USAGE NOTE** means SOAR teaches the core of the skill directly, and the usage note states plainly which parts of the framework's description SOAR does not teach and how students apply SOAR's routines there. Nothing here requires a supplemental program, and we publish the distinctions rather than hide them.

EVIDENCE BASE

SOAR here means the complete instructional system — student lessons, teacher-led activities, companion tools, and the SOAR software — not a claim that every phrase of the framework appears verbatim in a single lesson.

Skill area	Where it is taught · what students do · usage note where applicable	Verdict
APPLIED KNOWLEDGE		
Applied academic skills	SOAR 3.0 (book + software): • Lesson 10: How to Read Textbooks and Nonfiction — reading strategies for academic texts. • Lesson 12: How to Listen & Take Notes — capturing content from lectures and readings. • Lesson 13: How to Study & Learn New Terms — “How to study math”: math vocabulary concept maps and homework as a study tool. • Lesson 15: How to Write Paragraphs & Essays — research and writing applied to real assignments. • Lesson 17: How to Give Presentations. ELA Maps (optional): • Nonfiction Notes Map — Science & Math: concept maps for science and math units. Usage note: SOAR teaches the reading, writing, and study strategies students apply across academic subjects, including math and science. It does not teach mathematical or scientific procedures themselves; students apply SOAR's routines to that content in their core courses.	MET — WITH USAGE NOTE
Critical thinking	SOAR 3.0 (book + software): • Lesson 4: Identify Your Priorities — priorities and anti-priorities; deciding once so daily choices take less effort. • Lesson 5: Create Your Goals — breaking a goal into an action plan. • Lesson 6: Schedule Time to Take Action — planning and organizing the week. • Unit 4: Ask Questions (Lessons 10–17) — the core strategy: generating questions to find the important information and connect it to what students already know. • Lesson 11: How to Communicate with Teachers & Peers — the Conflict Map and the steps to win-win solutions.	MET — IN THE CURRICULUM

Skill area	Where it is taught · what students do · usage note where applicable	Verdict
EFFECTIVE RELATIONSHIPS		
Interpersonal skills	SOAR 3.0 (book + software): - Lesson 11: How to Communicate with Teachers & Peers — “Ten ways to manage group work” (roles and deadlines), active listening and rapport, the Conflict Map, and win-win solutions with the “two-man saw.” - Lesson 2: What Are Your Strengths & Superpowers — “How am I smart?": every person has different strengths. ELA Maps (optional): - Speaking & Listening Map — Empathy Map; “How to Work with a Group.” Usage note: SOAR teaches teamwork, conflict resolution, and respect for differences directly. Leadership is practiced through assigning group roles and deadlines. Responding to customer needs is not taught; the same listening and empathy routines apply when students work with customers or clients.	MET — WITH USAGE NOTE
Personal qualities	SOAR 3.0 (book + software): - Lesson 2: What Are Your Strengths & Superpowers — students name their own strengths (self-worth). - Lesson 3: How Does Our Brain Learn? — growth vs. fixed mindset (willingness to learn). - Lesson 4: Identify Your Priorities — anti-priorities and how to block them (self-discipline). - Lesson 5: Create Your Goals — flexibility when plans change. - Lesson 6: Schedule Time to Take Action — capturing every due date and commitment (responsibility). - Lesson 18: How to Track Progress & Keep Moving Forward — students own and revise their progress. Teacher Presentation Tool — Writing Reflection (every lesson). Usage note: SOAR builds self-discipline, responsibility, adaptability, a growth mindset, and self-worth directly. Integrity and professional conduct are not taught as standalone topics; they are reinforced as students keep commitments and reflect on their own progress.	MET — WITH USAGE NOTE
WORKPLACE SKILLS		
Resource management	SOAR 3.0 (book + software): - Lesson 6: Schedule Time to Take Action — the monthly calendar, the weekly planner, and anchor points, including the “7-Minute Sunday Sessions.” - Lesson 7: Organize Your Papers & Digital Files — the SOAR Binder System and digital file organization. - Lesson 8: Organize Your Space. - Lesson 9: Organize Your Time & Manage Stress. Usage note: SOAR teaches students to manage their time, materials, workspace, and digital files. Managing money and supervising other people are not taught.	MET — WITH USAGE NOTE
Information use	SOAR 3.0 (book + software): - Lesson 10: How to Read Textbooks and Nonfiction — “ask questions” to find the important information. - Lesson 12: How to Listen & Take Notes — organizing information as it arrives. - Lesson 13: How to Study & Learn New Terms — concept maps that organize and connect information. - Lesson 15: How to Write Paragraphs & Essays — collecting research, numbering each source, and organizing it on the 3D Writing Organizer. - Lesson 15 Articles (student lesson and Teacher Presentation Tool): “How to Do Online Research & Verify Sources.” ELA Maps (optional): - Nonfiction Notes Map — Step 3: Evaluate the Author (the author’s motivation before reading; background, tone, and rhetoric after reading).	MET — IN THE CURRICULUM

Skill area	Where it is taught · what students do · usage note where applicable	Verdict
Communication skills	SOAR 3.0 (book + software): • Lesson 11: How to Communicate with Teachers & Peers — active listening, the invisible layers of communication, and speaking up with teachers. • Lesson 12: How to Listen & Take Notes — the listening and note-taking routine. • Lesson 15: How to Write Paragraphs & Essays — writing for different audiences, including “How to write an email.” • Lesson 16: How to Learn Grammar & Punctuation. • Lesson 17: How to Give Presentations. ELA Maps (optional): • Nonfiction Notes Map — Layer 1 Before Reading; Layers 3 & 4 After Reading.	MET — IN THE CURRICULUM
Systems thinking	SOAR 3.0 (book + software): • Lesson 3: How Does Our Brain Learn? — the brain as a system of connected sections that work together. • Lesson 6: Schedule Time to Take Action — the calendar, weekly planner, and anchor points working as one time-management system. • Lesson 7: Organize Your Papers & Digital Files — the SOAR Binder System. • Lesson 18: How to Track Progress & Keep Moving Forward — feedback loops and retrospectives: students monitor their own systems and improve them.	MET — IN THE CURRICULUM
Technology use	SOAR 3.0 (book + software): • Lesson 4: Identify Your Priorities — limiting digital distractions (notifications, blocking apps during study time). • Lesson 6: Schedule Time to Take Action — getting the most from the LMS, and pairing a digital calendar with a paper planner. • Lesson 7: Organize Your Papers & Digital Files — organizing digital files. • Lesson 17: How to Give Presentations — creating visuals to support a presentation. • SOAR software — students complete lessons, activities, and the Scorecard in the SOAR app.	MET — IN THE CURRICULUM

NOTES

Claim. SOAR 3.0 addresses all 9 skills of the U.S. Department of Education’s Employability Skills Framework (2018): 5 met in the curriculum, 4 met with a usage note. Designed as documentation for programs reporting employability skills under Perkins V. The Department of Education does not endorse or certify curricula.

Why every row names a location. A correlation is only useful if a teacher can find the thing being claimed — in the materials they actually own. Naming the lesson and the section is what separates a usable correlation from a checkmark.

Optional citations. Lines marked **ELA Maps (optional)** are additional correlation for schools that have those maps. They are never the sole evidence for a row; every row stands on the SOAR 3.0 book and software alone.

Source. U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE), Employability Skills Framework (2018).
<https://cte.ed.gov/initiatives/employability-skills-framework>

Keeping this current. *Updated Sept 2026. Standards bodies revise; if your state has updated its standards since this date, contact us and we’ll update the correlation.