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Common Core Alignment to SOAR Learning & Soft Skills

Common Core Anchor Standard	Description of Standard	SOAR Learning & Soft Skills 3.0 coming: Fall 2024 Lesson & Section Titles
CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	-**Lesson 10**: How to Read Textbooks & Nonfiction -**Lesson 15**: How to Write Papers
CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	-**Lesson 10**: How to Read Textbooks & Nonfiction -**Lesson 13**: How to Study & Learn New Terms
CCSS.ELA-Literacy.CCRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	-**Lesson 10**: How to Read Textbooks & Nonfiction -**w/in Lesson 13**: How to Make a Concept Map
CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	-**Lesson 13**: How to Study & Learn New Terms -w/in **Lesson 16**: Don't Know a Word?
CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	-**Lesson 10**: How to Read Textbooks & Nonfiction -**w/in Lesson 13**: How to Make a Concept Map
CCSS.ELA-Literacy.CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.	-**w/in Lesson 11**: Listening & Comprehension Model -**Lesson 10**: How to Read Textbooks & Nonfiction
CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	-**Lesson 10**: How to Read Textbooks & Nonfiction -**w/in Lesson 11**: Listening & Comprehension Model -**Lesson 12**: How to Listen & Take Notes -**Lesson 15**: How to Write Papers -**Lesson 17**: How to Give Presentations
CCSS.ELA-Literacy.CCRA.R.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	-**w/in Lesson 11**: Listening & Comprehension Model -**w/in Lesson 15**: How to Do Internet Research & Verify Sources -**w/in Lesson 15**: How to Write an Argument Essay
CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	-**Lesson 10**: How to Read Textbooks & Nonfiction -**w/in Lesson 11**: Listening & Comprehension Model -**Lesson 12**: How to Listen & Take Notes
CCSS.ELA-Literacy.CCRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently.	-**Lesson 10**: How to Read Textbooks & Nonfiction
CCSS.ELA-Literacy.CCRA.W.1	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Write an Argument Essay
CCSS.ELA-Literacy.CCRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Write an Expository Essay (Research Report)
CCSS.ELA-Literacy.CCRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Write Narrative Stories
CCSS.ELA-Literacy.CCRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	-**w/in Lesson 11**: Writing & Speaking Model -**Lesson 15**: How to Write Papers
CCSS.ELA-Literacy.CCRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	-**w/in Lesson 11**: Writing & Speaking Model -**Lesson 15**: How to Write Papers -**w/in Lesson 15**: Revising & Editing Decoder
CCSS.ELA-Literacy.CCRA.W.6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	-**w/in Lesson 15**: How to Do Internet Research & Verify Sources -**w/in Lesson 15**: e-version of 3-D Writing Organizer
CCSS.ELA-Literacy.CCRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Write an Expository Essay (Research Report)
CCSS.ELA-Literacy.CCRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Do Internet Research & Verify Sources -**w/in Lesson 15**: How to Write an Expository Essay (Research Report)
CCSS.ELA-Literacy.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Write an Expository Essay (Research Report)

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Common Core Anchor Standard	Description of Standard	SOAR Learning & Soft Skills 3.0 coming: Fall 2024 Lesson & Section Titles
CCSS.ELA-Literacy.CCRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	-**w/in Lesson 11**: How to Write an Email -**Lesson 15**: How to Write Papers -**SOAR Notes**: Printable/downloadable PDFs to support note-taking of SOAR content -**Written Reflections**: see Teacher Presentation Tool, under "Optional Activities" (in all lessons)
CCSS.ELA-Literacy.CCRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	-**Lesson 11**: How to Communicate with Teachers & Peers -**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 11**: Listening & Comprehension Model -**w/in Lesson 11**: **How to Work with Groups** -**Turn & Talk prompts**: see Teacher Presentation Tool, under "Optional Activities" (in all lessons)
CCSS.ELA-Literacy.CCRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	-**w/in Lesson 11**: Listening & Comprehension Model -**Lesson 12**: How to Take & Study Notes -**Lesson 15**: How to Read Textbooks & Nonfiction
CCSS.ELA-Literacy.CCRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	-**Lesson 11**: How to Communicate with Teachers & Peers -**w/in Lesson 11**: Listening & Comprehension Model
CCSS.ELA-Literacy.CCRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	-**w/in Lesson 11**: Writing & Speaking Model -**w/in Lesson 15**: How to Write an Argument Essay -**Lesson 17**: How to Give a Presentation
CCSS.ELA-Literacy.CCRA.SL.5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	-**Lesson 17**: How to Give a Presentation -**w/in Lesson 17**: How to Strategically Use: Visuals, Props, & Digital Media -**Exit Presentation**: see Assessments in Teacher's Guide
CCSS.ELA-Literacy.CCRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	-**w/in Lesson 11**: Writing & Speaking Model -**Lesson 17**: How to Give Presentations -**Turn & Talk prompts**: see Teacher Presentation Tool, under "Optional Activities" (in all lessons)
CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	-**Lesson 15**: How to Use Language Resources -**w/in Lesson 15**: Capitalization, Punctuation, & Spelling -**w/in Lesson 15**: Most Common Language Errors
CCSS.ELA-Literacy.CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	-**Lesson 16**: How to Learn Correct Grammar & Punctuation
CCSS.ELA-Literacy.CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	-**w/in Lesson 10**: What to Do When You Come to a Word You Don't Know -**Lesson 13**: How to Study & Learn New Terms -**Lesson 16**: How to Learn Correct Grammar & Punctuation
CCSS.ELA-Literacy.CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	-**w/in Lesson 10**: What to Do When You Come to a Word You Don't Know -**Lesson 13**: How to Study & Learn New Terms
CCSS.ELA-Literacy.CCRA.L.5	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	-**Lesson 15**: How to Write Paragraphs & Essays
CCSS.ELA-Literacy.CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	-**w/in Lesson 10**: What to Do When You Come to a Word You Don't Know -**w/in Lesson 13**: How to Study & Learn New Terms -**w/in Lesson 16**: How to Figure Out Figurative Language