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## CPALMS Alignment to SOAR Learning & Soft Skills

| CPALMS Standard # | Description of Standard | SOAR Learning & Soft Skills 2.0 Lesson Titles | SOAR Learning & Soft Skills 3.0 Coming: Fall 2024 Lesson Titles |
|---|---|---|---|
| SP.PK12.US.1.5: | Use effective test-taking skills and strategies, such as previewing, allocating time, outlining response to essays and short and extended responses, and reviewing answers. | -How to Take Tests - p. 115<br>-How to Take & Study Notes - p. 105 | - How Take Tests<br>- How to Study & Learn New Terms |
| SP.PK12.US.1.6: | Select and apply effective problem-solving skills and strategies to solve personal, academic, and community-based problems. | -Ask questions: Section introduction and theme - p.81 | -Ask questions: Section introduction and theme |
| SP.PK12.US.1.1b: | Apply skills and strategies, such as decoding multisyllabic words; analyzing vocabulary, including roots and affixes; making associations; and using visual imagery and mnemonics, to recall and understand information from a variety of media sources. | -Ask questions: Section introduction (addresses "how we learn") - p. 81<br>-How to Read Textbooks and Nonfiction - p. 99<br>-How to Take & Study Notes - p. 105<br>-How to Use Language Resources - p. 143 | -Ask questions: Section introduction (addresses "how we learn")<br>-How to Read Textbooks and Nonfiction<br>-How to Study & Learn New Terms<br>-How to Learn Correct Grammar & Punctuation |
| SP.PK12.US.1.2c: | Apply skills and strategies (scanning, predicting, paraphrasing/ summarizing, rereading, inferencing, retelling, self-questioning, note taking, outlining, and interpreting text structure) to gain information from a variety of media sources and instructional presentations. | -Ask questions: Section introduction (addresses "how we learn") - p. 81<br>-How to Read Textbooks and Nonfiction - p. 99<br>-How to Take & Study Notes - p. 105 | -How Does Your Brain Learn?<br>-How to Read Textbooks and Nonfiction<br>-How to Study & Learn New Terms |
| SP.PK12.US.1.3c: | Apply skills and strategies in written communication, including setting a purpose for writing, creating complete simple and complex sentences, and organizing information into different types of paragraphs and essays. | -How to Write Papers - p. 124 | - How to Write Paragraphs & Essays |
| SP.PK12.US.1.3d: | Apply skills and strategies to produce clear and coherent oral and written communication, such as planning, creating drafts, editing and proofing, elaborating, rehearsing, revising, and publishing or presenting. | -How to Write Papers - p. 124<br>-How to Give Presentations - p.137 | -How to Write Papers<br>-How to Give Presentations |
| SP.PK12.US.1.4b: | Apply skills and strategies in mathematical concepts and processes and/or computational fluency, such as financial literacy skills, algebraic problem solving, estimation skills, measurement and geometry skills, and comprehension of graphs, tables, and charts. | -How to Take & Study Notes (addresses tips for how to learn math) - p. 105 | - How to Study & Learn New Terms (address tips for how to learn math) |
| SP.PK12.US.2.1b: | Use effecting task-completion strategies, such as identifying needed resources, planning steps for completion, and self-monitoring. | -Set Goals section - p. 35<br>-Establish Your Priorities - p. 38<br>-Identify Your Goals - p. 44<br>-Schedule Time to Take Action - p.49<br>-Record Your Progress - p.147 | -Set Goals section<br>-Establish Your Priorities<br>-Identify Your Goals<br>-Schedule Time to Take Action<br>-Record Your Progress |
| SP.PK12.US.2.2b: | Use effective time-management, planning, and organization skills and strategies, including using a visual schedule or daily planner, setting goals and priorities, and locating, organizing, and sorting information. | -Set Goals section - p. 35<br>-Establish Your Priorities - p. 38<br>-Identify Your Goals - p. 44<br>-Schedule Time to Take Action - p.49<br>-How to Organize Your Time - p.76<br>-How to Write Papers ("how to sort information") - p.124 | -Set Goals section<br>-Establish Your Priorities<br>-Identify Your Goals<br>-Schedule Time to Take Action<br>-How to Organize Your Time<br>-How to Write Papers ("how to sort information") |
| SP.PK12.US.3.5: | Use instructional and assistive technology to locate and access information, participate in computer-based instruction or testing, solve mathematical problems, create documents or images, and communicate with others. | -How to Do Online Research & Verify Sources - p.126<br>-How to Write an Email - p. 136<br>-Use of SOAR Study Skills via software<br>-"Optional Activites" includes many web-based resources | -How to Do Online Research & Verify Sources<br>-How to Write an Email<br>-Use of SOAR Study Skills via software<br>-"Optional Activites" includes many web-based resources |
| SP.PK12.US.3.6: | Use effective time management and organization skills and strategies to complete class and work assignments. | -Schedule Time to Take Action - p. 49<br>-How to Organize Your Time - p.76 | -Schedule Time to Take Action<br>-How to Organize Your Time |

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| **CPALMS Standard #** | **Description of Standard** | **SOAR Learning & Soft Skills 2.0**<br>Lesson Titles | **SOAR Learning & Soft Skills 3.0**<br>Coming: Fall 2024<br>Lesson Titles |
| SP.PK12.US.3.2a: | Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback, and resolving conflicts. | -How to Speak & Listen Effectively - p. 86<br>-How to Work with Teachers & Peers - p. 90 | -How to Communicate with Teachers & Peers |
| SP.PK12.US.3.3b: | Participate effectively in academic and career planning, including, but not limited to, the IEP, course selection, course of study, post secondary goals, and the transition process. | -HOW Are You Smart - p. 25<br>-Set Goals section - p. 35<br>-Establish Your Priorities - p. 38<br>-Identify Your Goals - p. 44 | -HOW Are You Smart<br>-Set Goals section<br>-Establish Your Priorities<br>-Identify Your Goals |
| ELD.K12.ELL.SI.1: | English language learners communicate for social and instructional purposes within the school setting. | -How to Speak & Listen Effectively - p. 86<br>-How to Work with Teachers & Peers - p. 90<br>-Heavy use of visuals (especially in software) to communicate concepts<br>-Audio narration in software | -How to Communicate with Teachers & Peers<br>-Heavy use of visuals (especially in software) to communicate concepts<br>-Audio narration in software |

Source of Standards    https://www.cpalms.org/PreviewCourse/Preview/355