

SOAR Correlations: Common Core - CPALMS - TEKS

CPALMS Alignment to SOAR Learning & Soft Skills			
CPALMS Standard #	Description of Standard	SOAR Learning & Soft Skills 2.0 Chapter Titles	SOAR Learning & Soft Skills 3.0 coming: Fall 2023 Chapter Titles
SPPK12.US.1.5:	Use effective test-taking skills and strategies, such as previewing, allocating time, outlining response to essays and short and extended responses, and reviewing answers.	-How to Take Tests - p. 115 -How to Take & Study Notes - p. 105	-How Take Tests -How to Study & Learn New Terms
SPPK12.US.1.6:	Select and apply effective problem-solving skills and strategies to solve personal, academic, and community-based problems.	-Ask questions: Section introduction and theme - p.81	-Ask questions: Section introduction and theme
SPPK12.US.1.1b:	Apply skills and strategies, such as decoding multisyllabic words; analyzing vocabulary, including roots and affixes; making associations; and using visual imagery and mnemonics, to recall and understand information from a variety of media sources.	-Ask questions: Section introduction (addresses "how we learn") - p. 81 -How to Read Textbooks and Nonfiction - p. 99 -How to Take & Study Notes - p. 105 -How to Use Language Resources - p. 143	-Ask questions: Section introduction (addresses "how we learn") -How to Read Textbooks and Nonfiction -How to Study & Learn New Terms -How to Learn Correct Grammar & Punctuation
SPPK12.US.1.2c:	Apply skills and strategies (scanning, predicting, paraphrasing/ summarizing, rereading, inferring, retelling, self-questioning, note taking, outlining, and interpreting text structure) to gain information from a variety of media sources and instructional presentations.	-Ask questions: Section introduction (addresses "how we learn") - p. 81 -How to Read Textbooks and Nonfiction - p. 99 -How to Take & Study Notes - p. 105	-How Does Your Brain Learn? -How to Read Textbooks and Nonfiction -How to Study & Learn New Terms
SPPK12.US.1.3c:	Apply skills and strategies in written communication, including setting a purpose for writing, creating complete simple and complex sentences, and organizing information into different types of paragraphs and essays.	-How to Write Papers - p. 124	-How to Write Paragraphs & Essays
SPPK12.US.1.3d:	Apply skills and strategies to produce clear and coherent oral and written communication, such as planning, creating drafts, editing and proofing, elaborating, rehearsing, revising, and publishing or presenting.	-How to Write Papers - p. 124 -How to Give Presentations - p.137	-How to Write Papers -How to Give Presentations
SPPK12.US.1.4b:	Apply skills and strategies in mathematical concepts and processes and/or computational fluency, such as financial literacy skills, algebraic problem solving, estimation skills, measurement and geometry skills, and comprehension of graphs, tables, and charts.	-How to Take & Study Notes (addresses tips for how to learn math) - p. 105	-How to Study & Learn New Terms (address tips for how to learn math)
SPPK12.US.2.1b:	Use effecting task-completion strategies, such as identifying needed resources, planning steps for completion, and self-monitoring.	-Set Goals section - p. 35 -Establish Your Priorities - p. 38 -Identify Your Goals - p. 44 -Schedule Time to Take Action - p.49 -Record Your Progress - p.147	-Set Goals section -Establish Your Priorities -Identify Your Goals -Schedule Time to Take Action -Record Your Progress
SPPK12.US.2.2b:	Use effective time-management, planning, and organization skills and strategies, including using a visual schedule or daily planner, setting goals and priorities, and locating, organizing, and sorting information.	-Set Goals section - p. 35 -Establish Your Priorities - p. 38 -Identify Your Goals - p. 44 -Schedule Time to Take Action - p.49 -How to Organize Your Time - p.76 -How to Write Papers ("how to sort information") - p.124	-Set Goals section -Establish Your Priorities -Identify Your Goals -Schedule Time to Take Action -How to Organize Your Time -How to Write Papers ("how to sort information")
SPPK12.US.3.5:	Use instructional and assistive technology to locate and access information, participate in computer-based instruction or testing, solve mathematical problems, create documents or images, and communicate with others.	-How to Do Online Research & Verify Sources - p.126 -How to Write an Email - p. 136 -Use of SOAR Study Skills via software -Optional Activities" includes many web-based resources	-How to Do Online Research & Verify Sources -How to Write an Email -Use of SOAR Study Skills via software -Optional Activities" includes many web-based resources
SPPK12.US.3.6:	Use effective time management and organization skills and strategies to complete class and work assignments.	-Schedule Time to Take Action - p. 49 -How to Organize Your Time - p.76	-Schedule Time to Take Action -How to Organize Your Time
SPPK12.US.3.2a:	Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback, and resolving conflicts.	-How to Speak & Listen Effectively - p. 86 -How to Work with Teachers & Peers - p. 90	-How to Communicate with Teachers & Peers
SPPK12.US.3.3b:	Participate effectively in academic and career planning, including, but not limited to, the IEP, course selection, course of study, post secondary goals, and the transition process.	-HOW Are You Smart - p. 25 -Set Goals section - p. 35 -Establish Your Priorities - p. 38 -Identify Your Goals - p. 44	-HOW Are You Smart -Set Goals section -Establish Your Priorities -Identify Your Goals

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ELD.K12.ELL.SL.1:	English language learners communicate for social and instructional purposes within the school setting.	-How to Speak & Listen Effectively - p. 86 -How to Work with Teachers & Peers - p. 90 -Heavy use of visuals (especially in software) to communicate concepts -Audio narration in software	-How to Communicate with Teachers & Peers -Heavy use of visuals (especially in software) to communicate concepts -Audio narration in software
Source of Standards	https://www.cpalms.org/PreviewCourse/Preview/355		