



SOAR® Learning & Soft Skills

Covers 100% of Common Core Anchor Standards!

Common Core Anchor Standard: Number & Description	SOAR® Content: Description & Page Number
CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	How to Read Textbooks & Nonfiction: p. 99-103 How to Write Papers: p.130-131
CCSS.ELA-Literacy.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	How to Read Textbooks & Nonfiction: p. 99-103
CCSS.ELA-Literacy.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	How to Read Textbooks & Nonfiction: p. 99-103
CCSS.ELA-Literacy.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	How to Study Vocabulary: p. 103 How to Use Language Resources: p. 143-144
CCSS.ELA-Literacy.CCRA.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	How to Read Textbooks & Nonfiction: p. 99-103
CCSS.ELA-Literacy.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.	Listening & Comprehension Model: p. 89 How to Read Textbooks & Nonfiction: p. 100-102
CCSS.ELA-Literacy.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Listening & Comprehension Model: p. 89 How to Read Textbooks & Nonfiction: p. 99-103 How to Take & Study Notes: p. 105-113
CCSS.ELA-Literacy.CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Listening & Comprehension Model: p. 89 How to Do Internet Research & Verify Sources: p.126
CCSS.ELA-Literacy.CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Listening & Comprehension Model: p. 89 How to Read Textbooks & Nonfiction: p. 99-103



CCSS.ELA-Literacy.CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.	How to Read Textbooks & Nonfiction: p. 99-103
CCSS.ELA-Literacy.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	Writing & Speaking Model: p. 88 How to Write Papers: p. 124-136
CCSS.ELA-Literacy.CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Writing & Speaking Model: p. 88 How to Write Papers: p. 124-136
CCSS.ELA-Literacy.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Writing & Speaking Model: p. 88 How to Write Papers: p. 124-136
CCSS.ELA-Literacy.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Writing & Speaking Model: p. 88 How to Write Papers: p. 124-136
CCSS.ELA-Literacy.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Writing & Speaking Model: p. 88 How to Write Papers: p. 124-136 Revising & Editing Checklist: p. 133
CCSS.ELA-Literacy.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	How to Do Online Research & Verify Sources: p. 126 3-D Organizer e-Version: p. 136
CCSS.ELA-Literacy.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Writing & Speaking Model: p. 88 How to Write a Research Report: p. 126-136
CCSS.ELA-Literacy.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Writing & Speaking Model: p. 88 How to Do Online Research & Verify Sources: p. 126 How to Write a Research Report: p. 126-136
CCSS.ELA-Literacy.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	Writing & Speaking Model: p. 88 How to Write a Research Report: p. 126-136
CCSS.ELA-Literacy.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	How to Write Papers: p. 124-136 How to Write an Email: p. 136 Lesson Reviews: see MMTG
CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners,	Writing & Speaking Model: p. 88 Listening & Comprehension Model: p. 89



building on others' ideas and expressing their own clearly and persuasively.	How to Work with Teachers & Peers: p. 90-98 Spiral Reviews & Daily Reviews: see MMTG
CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Listening & Comprehension Model: p. 89 How to Read Textbooks & Nonfiction: p. 99-103 How to Take & Study Notes: p. 105-113
CCSS.ELA-Literacy.CCRA.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Listening & Comprehension Model: p. 89 How to Do Online Research & Verify Sources: p. 126
CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Speaking & Writing Model: p. 88 How to Give a Presentation: p. 137-142 Spiral Review & Daily Review: see MMTG
CCSS.ELA-Literacy.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	How to Give a Presentation: p. 137-142 How to Strategically Use: Visuals, Props, & Digital Media: p. 140 Exit Presentation: see MMTG
CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Speaking & Writing Model: p. 88 How to Use Language Resources: p. 143-144 Spiral Review & Daily Review: see MMTG
CCSS.ELA-Literacy.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	How to Use Language Resources: p. 143-144 Capitalization, Punctuation, & Spelling: p. 143 Most Common Language Errors: p. 143
CCSS.ELA-Literacy.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	How to Use Language Resources: p. 143-144 Most Common Language Errors: p. 143
CCSS.ELA-Literacy.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	What to Do When You Come to a Word You Don't Know: p. 103 How to Learn New Vocabulary Words: p. 103 How to Use Language Resources: p. 143-144
CCSS.ELA-Literacy.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	What to Do When You Come to a Word You Don't Know: p. 103 How to Learn New Vocabulary Words: p. 103 How to Use Language Resources: p. 143-144
CCSS.ELA-Literacy.CCRA.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	How to Figure Out Figurative Language: p. 144



CCSS.ELA-Literacy.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

What to Do When You Come to a Word You Don't Know: p. 103

How to Learn New Vocabulary Words: p. 103

Know Your Language!: p. 144

How to Use Language Resources: p. 143-144