

SOAR[®] Learning & Soft Skills: Potential Weekly Schedules

Please note that these schedules are provided as guidelines and are in no way meant to exclude other scheduling options. You are free to modify the curriculum as you see fit to meet your individual needs.

	Monday	Tuesday	Wednesday	Thursday	Friday
5 Days a Week 1 Lesson Per Week	<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 	<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Class Discussion 	<ol style="list-style-type: none"> 1. Guided Practice 	<ol style="list-style-type: none"> 1. Constructed Response 2. Guided Practice 	<ol style="list-style-type: none"> 1. Independent Practice & 1-on-1 Meetings
5 Days a Week 2 Lessons Per Week	<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 	<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Guided Practice 	<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 	<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Guided Practice 	<ol style="list-style-type: none"> 1. Constructed Response 2. Independent Practice & 1-on-1 Meetings
4 Days a Week 1 Lesson Per Week	<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 	<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Guided Practice 		<ol style="list-style-type: none"> 1. Constructed Response 2. Guided Practice 	<ol style="list-style-type: none"> 1. Independent Practice & 1-on-1 Meetings
4 Days a Week 2 Lessons Per Week	<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 	<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Guided Practice 		<ol style="list-style-type: none"> 1. Teach Lesson (Approx. 20 Minutes) 2. Class Discussion 	<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Independent Practice & 1-on-1 Meetings
3 Days a Week 1 Lesson Per Week	<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 		<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Guided Practice 		<ol style="list-style-type: none"> 1. Independent Practice & 1-on-1 Meetings
2 Days a Week 1 Lesson Per Week		<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 		<ol style="list-style-type: none"> 1. Book Reading & Assignments 2. Independent Practice & 1-on-1 Meetings 	
1 Day a Week 1 Lesson Per Week			<ol style="list-style-type: none"> 1. Teach Lesson/Do Lesson in App (Approx. 20 Minutes) 2. Class Discussion 3. Guided Practice 4. Independent Practice & 1-on-1 Meetings 		

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Potential 40 Week Course Schedule

Semester 1 (Weeks 1-20): Follow the 20 week course for the first semester. (Page 3)

Semester 2 (Weeks 20-40): The first semester was focused on content knowledge of the concepts. This semester is now focused on *application* of the skills.

The primary focus of this semester is guided practice as you spiral back through the content. Perhaps you start with Lesson/Chapter 1 and review all lessons/chapters in order. Or, perhaps you follow the students' lead, based on your observation of what they need. This time should be heavily focused on small group and 1-on-1 coaching.

Also, this is a good opportunity to use the additional resources highlighted in your Multi-Media Teacher's Guide.

Assessments should be based on the Learning & Soft Skills Assessment Matrix.

SOAR[®] Learning & Soft Skills: Potential Weekly Schedules

Potential 20 Week Course Schedule

Week Number	What to Cover
1-2	Introduction to SOAR [®] Study Skills & Section 1 – Chapter 1: How Are You Smart?*
3	Section 2 – Introduction to Setting Goals Section 2 – Chapter 2: Establishing Priorities
4	Section 2 – Chapter 3: Identify Your Goals Section 2 – Chapter 4: Schedule Time to Take Action*
5	Section 3 – Introduction to Organize Section 3 – Chapter 5: Organize Your Papers*
6	Section 3 – Chapter 6: Organize Your Space Section 3 – Chapter 7: Organize Your Time
7	Review
8	Section 4 – Introduction to Ask Questions
9	Section 4 – Chapter 8: How to Speak & Listen Effectively
10	Section 4 – Chapter 9: How to Work With Teachers & Peers
11	Section 4 – Chapter 10: How to Read Textbooks & Nonfiction
12	Section 4 – Chapter 11: How to Take & Study Notes
13	Section 4 – Chapter 12: How to Take Tests
14	Section 4 – Chapter 13: How to Write Papers**
15	Section 4 – Chapter 14: How to Give a Presentation**
16	Section 5 – Introduction to Record Your Progress Section 5 – Chapter 16: Tracking Your Grades
17	Section 5 – Chapter 17: Monitoring Your Goals Section 5 – Chapter 18: Recognizing Your Achievements
18-19	Working on Exit Presentations
20	Presenting Exit Presentations

*Continue to reinforce students' strengths through reference to their top intelligences & use of the planner & binder through occasional planner & binder checks.

** Chapters 14 & 15 are ideal to do in conjunction with a writing or presentation assignment from another class. If you can collaborate with other teacher/subjects, cover these chapters in any order that will best accommodate the other class.

SOAR[®] Learning & Soft Skills: Potential Weekly Schedules

Potential 15 Week Course Schedule

Week Number	What to Cover
1	Introduction to SOAR [®] Study Skills & Section 1 – Chapter 1: How Are You Smart?*
2	Section 2 – Introduction to Setting Goals Section 2 – Chapter 2: Establishing Priorities
3	Section 2 – Chapter 3: Identify Your Goals Section 2 – Chapter 4: Schedule Time to Take Action*
4	Section 3 – Introduction to Organize Section 3 – Chapter 5: Organize Your Papers*
5	Section 3 – Chapter 6: Organize Your Space Section 3 – Chapter 7: Organize Your Time
6	Section 4 – Introduction to Ask Questions Section 4 – Chapter 8: How to Speak & Listen Effectively
7	Section 4 – Chapter 9: How to Work With Teachers & Peers
8	Section 4 – Chapter 10: How to Read Textbooks & Nonfiction Section 4 – Chapter 11: How to Take & Study Notes
9	Section 4 – Chapter 12: How to Take Tests Review Chapters 8-12
10	Section 4 – Chapter 13: How to Write Papers**
11	Section 4 – Chapter 14: How to Give a Presentation**
12	Section 5 – Introduction to Record Your Progress Section 5 – Chapter 16: Tracking Your Grades Section 5 – Chapter 17: Monitoring Your Goals Section 5 – Chapter 18: Recognizing Your Achievements
13	Review Chapters 1-18 (Hint: Use the Spiral Review Slides in the MMTG) Administer the post Learning & Soft Skills Scorecard
14	Working on Exit Presentations
15	Presenting Exit Presentations

*Continue to reinforce students' strengths through reference to their top intelligences & use of the planner & binder through occasional planner & binder checks.

** Chapters 14 & 15 are ideal to do in conjunction with a writing or presentation assignment from another class. If you can collaborate with other teacher/subjects, cover these chapters in any order that will best accommodate the other class.

SOAR[®] Learning & Soft Skills: Potential Weekly Schedules

Potential 10 Week Course Schedule

Week Number	What to Cover
1	Introduction to SOAR [®] Study Skills & Section 1 – Chapter 1: How Are You Smart?*
2	Section 2 – Introduction to Setting Goals Section 2 – Chapter 2: Establishing Priorities Section 2 – Chapter 3: Identify Your Goals Section 2 – Chapter 4: Schedule Time to Take Action*
3	Section 3 – Introduction to Organize Section 3 – Chapter 5: Organize Your Papers* Section 3 – Chapter 6: Organize Your Space Section 3 – Chapter 7: Organize Your Time
4	Section 4 – Introduction to Ask Questions Section 4 – Chapter 8: How to Speak & Listen Effectively Section 4 – Chapter 9: How to Work With Teachers & Peers
5	Section 4 – Chapter 10: How to Read Textbooks & Nonfiction Section 4 – Chapter 11: How to Take & Study Notes Section 4 – Chapter 12: How to Take Tests
6	Pull It All Together: Review Chapters 1-6 (Use spiral reviews in MMTG)
7	Section 4 – Chapter 13: How to Write Papers** Section 4 – Chapter 14: How to Give a Presentation**
8	Section 5 – Introduction to Record Your Progress Section 5 – Chapter 16: Tracking Your Grades Section 5 – Chapter 17: Monitoring Your Goals Section 5 – Chapter 18: Recognizing Your Achievements
9	Review Chapters 1-18 (Hint: Use the Spiral Review Slides in the MMTG) Administer the post Learning & Soft Skills Scorecard
10	Working on Exit Presentations Presenting Exit Presentations

*Continue to reinforce students' strengths through reference to their top intelligences & use of the planner & binder through occasional planner & binder checks.

** Chapters 14 & 15 are ideal to do in conjunction with a writing or presentation assignment from another class. If you can collaborate with other teacher/subjects, cover these chapters in any order that will best accommodate the other class.