

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Date: \_\_\_\_\_

Lesson#

13

# How to Study & Learn New Terms

Layer 1: Collect Prior Knowledge

## Scorecard Preview

**Directions:** Rate yourself on the following scale.

Note: The ratings below do NOT have to *exactly* match to the Scorecard completed at the beginning of the course.

#	Do you..	Pre-Score				
		Always	Sometimes	Never		
35	Feel overwhelmed and/or bored by having to study and learn new information?	1	2	3	4	5
36	Study hard yet still feel disappointed with your grades?	1	2	3	4	5
37	Struggle to adapt your study strategies for different subjects?	1	2	3	4	5
38	Dread having to learn the meanings of new terms?	1	2	3	4	5

## Investigation

**Directions:** Follow the prompts in the course to fill in the boxes, below.

A	B
C	D
E	F

# How to Study & Learn New Terms

## Layer 2: Connect New Information

### Key terms

The following terms and concepts are introduced in this lesson:

- **concept map** - A tool that supports learning by linking key terms from a chapter or unit to the main concept and to each other.
- **proper noun map** - A tool that supports comprehension of literature by charting story characters and locations and connecting relationships between them.
- **event map** - A tool that supports learning historical events by placing them on a timeline and connecting related events, places, and people to each other.
- **Take Ten™ Review** - Daily 10-minute review to study material in layers.

### Sections

This lesson includes the sections below. Use this information to guide your note-taking and track your progress through the lesson.

A. "How will 'asking questions' help me study and learn new terms?"

B. "How do I study quickly and efficiently?"

C. "How do I learn new terms painlessly?"

D. "How do I study for different subjects?"

E. "When should I study?"

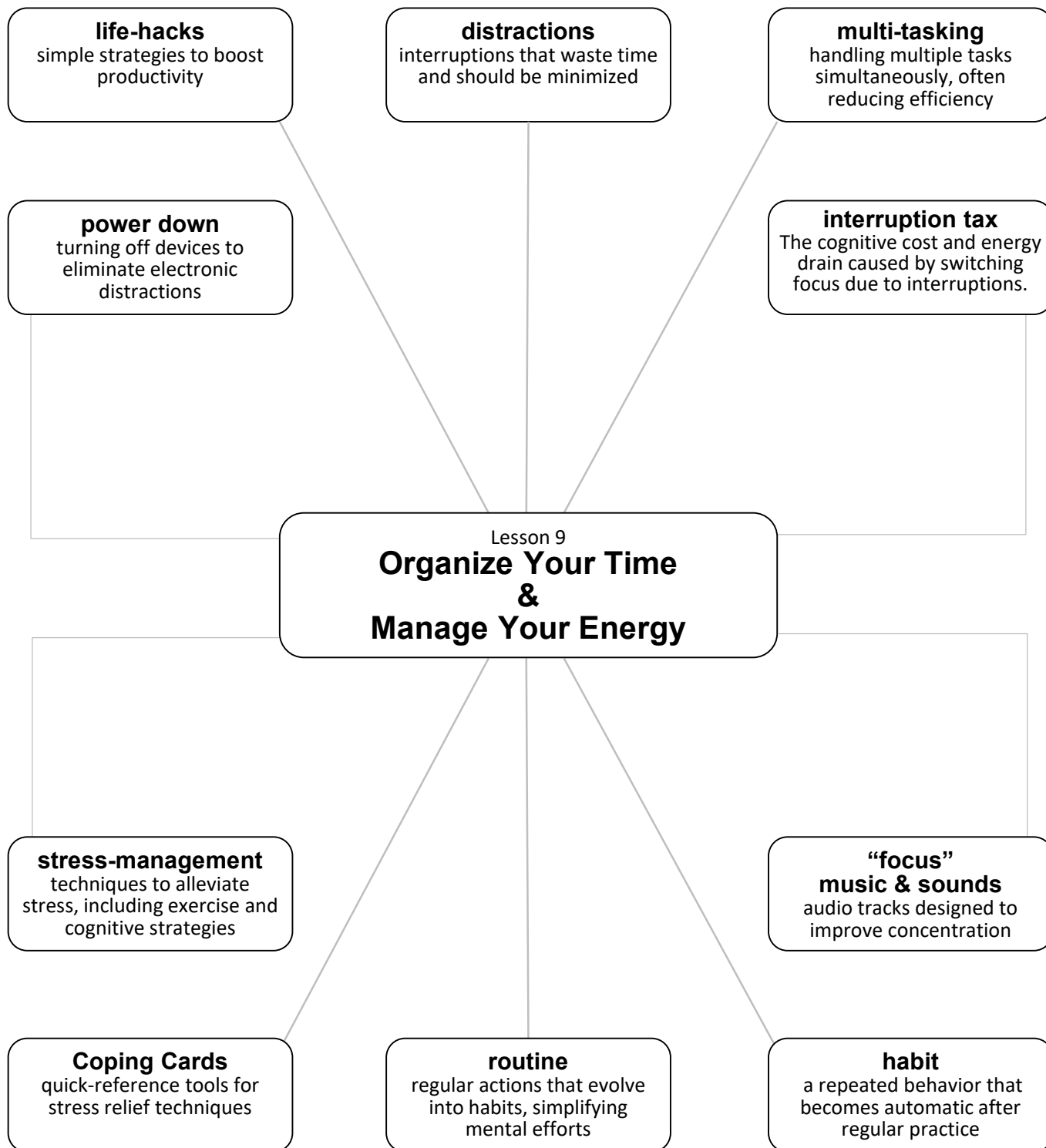
F. "What are common mistakes to avoid?"

# How to Study & Learn New Terms

Layer 3: Confirm Understanding

## Apply + Practice Make a concept map

**Directions:** Create a concept map of key terms and concepts from Lesson 9. Use the template, below, or create your own. Once you've completed all primary connections, add secondary connections. Ensure every term has at least one secondary connection, for a minimum of five secondary connections.



**REMEMBER to add your secondary connections!**

Each term should have one, for a minimum of five secondary connections.

## How to Study &amp; Learn New Terms

## Layer 3: Confirm Understanding

**S**corecard Review**Directions:** What solutions have you learned to resolve each problem, below?

For each statement: rate yourself post-lesson, briefly describe a solution you learned, and calculate the difference from your pre-score.

#	Do you...	Solution	Post-Score Always Sometimes Never	+/- change from pre-score
35	Feel overwhelmed and/or bored by having to study and learn new information?		1 2 3 4 5	
36	Study hard yet still feel disappointed with your grades?		1 2 3 4 5	
37	Struggle to adapt your study strategies for different subjects?		1 2 3 4 5	
38	Dread having to learn the meanings of new terms?		1 2 3 4 5	

**S**coring: Apply + Practice**Directions:** The follow chart provides guidelines on how to score the Apply + Practice activity for this lesson.

CRITERIA	EXCELLENT (4)	SATISFACTORY (3)	NEEDS IMPROVEMENT (2)	POOR (1)
<b>Completeness</b>	10 primary, 5+ secondary connections.	10 primary, 4 secondary connections.	8-9 primary, 3 secondary connections.	<8 primary, <3 secondary connections.
<b>Accuracy of Connections</b>	All connections show logical relationships.	Mostly accurate; minor errors.	Some unclear or incorrect relationships.	Many inaccurate or missing connections.
<b>Clarity and Organization</b>	Organized, easy to read, visually appealing.	Organized, minor layout issues.	Somewhat disorganized or hard to follow.	Cluttered or confusing.
<b>Detail and Understanding</b>	Detailed explanations show deep understanding.	Correct but shallow explanations.	Vague or some incorrect explanations.	Lacking or incorrect explanations.

Total points: \_\_\_\_\_ / \_\_\_\_\_

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## How to Study & Learn New Terms

### Skill Demonstration Form

The purpose of this activity is to apply the information from this lesson to “real life” situations. It can be a stand-alone assessment and/or used as preparation for the end-of-course Exit Presentation.

#### Directions

Complete the prompts below, in writing or with multimedia tools.

NOTE: As an alternative to this form, a digital portfolio is provided throughout the curriculum

Section #: \_\_\_\_\_ Section Title: \_\_\_\_\_

Chapter #: \_\_\_\_\_ Chapter Title: \_\_\_\_\_

1. What is the skill or topic you learned?

(For example: taking notes, using a planner, communicating with teachers, etc.)

2. What is the name of the evidence and a short description?

(Examples of evidence: a page of notes, a page from a planer, an email to a teacher, a photo of your organized binder or bedroom, etc.)

3. How does this evidence illustrate what you learned about this skill or topic?

4. How/why/when do you expect to use this skill or information in the future?

#### Rubric

Evaluation guidelines are below.

(Your teacher will determine the total number of points possible.)

SCORE	POINTS POSSIBLE	PERFORMANCE INDICATOR
		The evidence provided demonstrates an <u>understanding of the concept/strategy</u> .
		The evidence provided demonstrates <u>appropriate application to a current setting</u> .
		The description of a future application demonstrates an understanding of the <u>potential use</u> for this concept/strategy.
		COMMENTS: